

И. А. Шишкина

ФГОС 

# ENGLISH GRAMMAR PRACTICE BOOK

# Трени- на- жёр



по грамматике  
английского языка

3  
КЛАСС

учени \_\_\_\_\_ класса

\_\_\_\_\_ ШКОЛЫ

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ЭКЗАМЕН

И. А. Шишкина

**ТРЕНАЖЁР  
ПО ГРАММАТИКЕ  
АНГЛИЙСКОГО ЯЗЫКА**

**ENGLISH GRAMMAR  
PRACTICE BOOK**

Ко всем действующим учебникам

**3** класс

*Издание Второе,  
переработанное и дополненное*

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Данное пособие полностью соответствует федеральному государственному образовательному стандарту (второго поколения) для начальной школы.

Тренажёр помогает последовательно сформировать, развить и отработать грамматические навыки учащихся. Достаточное количество заданий позволяет отточить до совершенства использование основных речевых моделей.

Пособие предназначено для учащихся, учителей начальной школы и родителей, которые хотят помочь своим детям преодолеть трудности в освоении программы.

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**Шишкина Ирина Алексеевна**

## **ТРЕНАЖЁР ПО ГРАММАТИКЕ АНГЛИЙСКОГО ЯЗЫКА**

### **ENGLISH GRAMMAR PRACTICE BOOK**

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## Предисловие

Владение иностранным языком сегодня — важное условие гармоничного существования в современном мире, а изучение иностранного языка стало неотъемлемой частью образовательного процесса.

Обучение детей в начальной школе выстраивается в соответствии с их возрастными особенностями. Цель данного пособия — помощь в практическом освоении и закреплении грамматического материала. Не секрет, что обучение грамматике на начальном этапе даётся непросто многим учащимся. Принципы построения данного пособия, постепенно нарастающая сложность заданий дают ребёнку ощущение успеха, удовлетворение сделанным, а значит, и мотивацию для продолжения занятий.

Упражнения, представленные в пособии, позволяют последовательно формировать, развивать и отрабатывать грамматические навыки. Достаточное количество заданий по каждой теме позволяет до совершенства отточить навыки применения самых частотных базовых моделей, необходимых в речевой практике.

Задания построены на лексическом материале, освоенном детьми за всё время обучения, и призваны активизировать имеющийся словарный запас путём включения его в построение новых грамматических конструкций.

Тренажёр, построенный по принципу рабочей тетради и отвечающий всем требованиям ФГОС начального общего образования, можно сочетать с большинством УМК, по которым сегодня ведётся обучение английскому языку. Пособие может использоваться учителем как для работы по темам, изучаемым в классе, так и в качестве материала для домашних заданий, для самостоятельной работы учащегося, а также в рамках факультативов, кружков, курсов английского языка.

Вовлекая весь активный лексический запас ребёнка в построение основных грамматических конструкций, тренажёр может стать незаменимым инструментом для постепенной подготовки школьника к успешной сдаче государственной аттестации по английскому языку.

Данное пособие объединяет упражнения по семи основным разделам грамматики, изучаемым в 3-м классе: артикли, местоимения, числительные, предлоги, словообразование, вопросы (общие, специальные, альтернативные) и глаголы (глагол *can*, настоящее и прошедшее простое время).

Тренажёр позволяет развить и досконально отработать основные коммуникативные компетенции обучающихся 3-го класса.

## Артикли / Articles

### Артикль *a / an*

1. Заполни таблицу. Будь внимателен, здесь есть три лишних слова. / Fill in the table. Be attentive, there are three extra words.

Horse, uncle, dress, apple-tree, insect, sweet, computer, elephant, uniform, stadium, nice, eye, egg, umbrella, bags, aunt, lemon, run, book, arm, friend, tomato, artist.

<i>a</i>	<i>an</i>
<i>horse</i>	<i>uncle</i>

2. Поставь артикль *a (an)*. / Put the article *a (an)*.

1) It is   a   book. It is   a   funny book.

2) It is        car. It is        black car.

3) It is        apple. It is        green apple.

- 4) It is \_\_\_\_\_ bike. It is \_\_\_\_\_ orange bike.  
5) It is \_\_\_\_\_ van. It is \_\_\_\_\_ American van.  
6) It is \_\_\_\_\_ coat. It is \_\_\_\_\_ brown coat.  
7) It is \_\_\_\_\_ flower. It is \_\_\_\_\_ beautiful flower.  
8) It is \_\_\_\_\_ pen. It is \_\_\_\_\_ pink pen.  
9) It is \_\_\_\_\_ park. It is \_\_\_\_\_ big park.  
10) It is \_\_\_\_\_ egg. It is \_\_\_\_\_ white egg.  
11) It is \_\_\_\_\_ dress. It is \_\_\_\_\_ old dress.

3. Поставь артикль *a (an)* там, где необходимо. / Put the article *a (an)* if necessary.

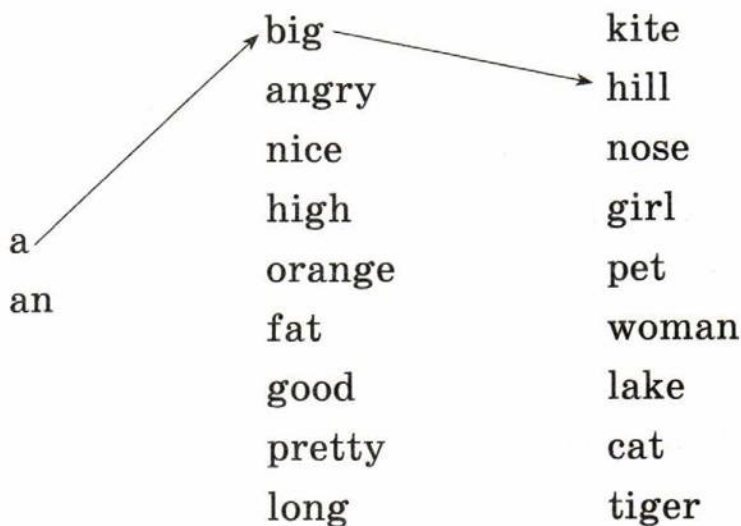
- 1) He is a clever boy.  
2) They are \_\_\_\_\_ clever boys.  
3) I like \_\_\_\_\_ tasty cakes.  
4) My uncle has \_\_\_\_\_ pet.  
5) My mum has got \_\_\_\_\_ two pets.  
6) The banana is \_\_\_\_\_ tasty.  
7) I have \_\_\_\_\_ tasty banana.  
8) My sister has \_\_\_\_\_ doll.  
9) The doll is \_\_\_\_\_ nice.  
10) We have \_\_\_\_\_ nice doll.  
11) Bill can read \_\_\_\_\_ poems.  
12) Bill can read \_\_\_\_\_ English poem.  
13) This is \_\_\_\_\_ Tom.  
14) That is \_\_\_\_\_ my sister.



4. Поставь артикль *a (an)* там, где необходимо. / Put the article *a (an)* if necessary.

A game,      Ben,      day,       
America,      apple,      fish,      bus,  
     stadium,      pet,      ten,      hill,  
     jump,      ant,      bike,      trees,  
     school,      octopus,      computer,  
     dress,      horses,      frog,       
game,      present,      Moscow.

5. Составь словосочетания. Запиши их. / Make word combinations. Write them.



*A big hill*

---

---

---

---

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---



6. Поставь артикль *a (an)* там, где необходимо. / Put the article *a (an)* if necessary.

<u>  a  </u>	room	<u>      </u>	day
<u>      </u>	big room	<u>      </u>	this day
<u>      </u>	many rooms	<u>      </u>	nice day
<u>      </u>	nine rooms	<u>      </u>	every day
<u>      </u>	yellow room	<u>      </u>	many days
<u>      </u>	my room	<u>      </u>	five days
<u>      </u>	fantastic room	<u>      </u>	fine day

7. Поставь слова в правильном порядке. / Put the words in correct order.

Funny a book — a funny book

big a city \_\_\_\_\_

girl a clever \_\_\_\_\_

train fast a \_\_\_\_\_

an writer English \_\_\_\_\_

old woman an \_\_\_\_\_

bird a little \_\_\_\_\_

interesting film an \_\_\_\_\_

salad tasty a \_\_\_\_\_

a boy happy \_\_\_\_\_

long a tail \_\_\_\_\_

mouse a grey \_\_\_\_\_

house new a \_\_\_\_\_

English an song \_\_\_\_\_  
a game computer \_\_\_\_\_

8. Переведи на английский язык. / Translate into English.

красный мяч — *a red ball* \_\_\_\_\_

смешная книга \_\_\_\_\_

длинная река \_\_\_\_\_

маленький мальчик \_\_\_\_\_

красивая кукла \_\_\_\_\_

вкусный торт \_\_\_\_\_

большой дом \_\_\_\_\_

сильный мужчина \_\_\_\_\_

интересная игра \_\_\_\_\_

старый город \_\_\_\_\_

американский флаг \_\_\_\_\_

зелёная машина \_\_\_\_\_

русская песня \_\_\_\_\_

толстый кот \_\_\_\_\_

высокое дерево \_\_\_\_\_

9. Дополни словосочетания. / Complete word combinations.

a blue *balloon* \_\_\_\_\_

a big \_\_\_\_\_

a new \_\_\_\_\_

an old \_\_\_\_\_

an angry \_\_\_\_\_

a nice \_\_\_\_\_  
a clever \_\_\_\_\_  
an interesting \_\_\_\_\_  
a sad \_\_\_\_\_  
a happy \_\_\_\_\_

**10.** Поставь артикль *a (an)* там, где необходимо. / Put article *a (an)* if necessary.

- 1) I have a big dog.
- 2) This is \_\_\_\_\_ interesting story.
- 3) It is \_\_\_\_\_ new toy.
- 4) This is \_\_\_\_\_ happy child.
- 5) This is \_\_\_\_\_ my room.
- 6) She has \_\_\_\_\_ kitten.
- 7) Mary is \_\_\_\_\_ doctor.
- 8) Is this \_\_\_\_\_ your bike?
- 9) I live in \_\_\_\_\_ Moscow.
- 10) We have \_\_\_\_\_ two cars.
- 11) This book is \_\_\_\_\_ funny.
- 12) This is \_\_\_\_\_ big city.
- 13) They are \_\_\_\_\_ students.
- 14) Do you have \_\_\_\_\_ kite?
- 15) She is \_\_\_\_\_ pretty woman.

**11.** Поставь слова в правильном порядке. / Put the words in correct order.

- 1) This a car big is. — This is a big car.
- 2) a have flower I beautiful.

3) London city is old an.

---

4) Nick river swim a in can.

---

5) house in We a live.

---

6) a horse black have We.

---

7) Mary a good is dancer.

---

8) bike I ride can a.

---

9) Bob English an poem knows.

---

10) funny This a is clown.

---

11) doll I nice have a.

---

12) apple This tasty a is.

---

13) There hill a high is.

---

14) My singer mother is a.

---

15) clever is a father My man.

---



12. Переведи на английский язык. / Translate into English.

1) It is (злая собака) an angry dog.

2) It is (большая квартира) \_\_\_\_\_

3) It is (красный мяч) \_\_\_\_\_

4) It is (интересный фильм) \_\_\_\_\_

5) I have (красивая кукла) \_\_\_\_\_

6) I have (новая книга) \_\_\_\_\_

7) I have (хороший друг) \_\_\_\_\_

8) I have (синий велосипед) \_\_\_\_\_

9) Ann has (маленькая птичка) \_\_\_\_\_

10) I live in (большой город) \_\_\_\_\_

11) Mary is (хорошая ученица) \_\_\_\_\_

12) My dad is (умный мужчина) \_\_\_\_\_

13. Напиши по образцу. / Write as in the example.

*Образец / Example: They are funny monkeys. — It is a funny monkey.*

1) They are clever pupils.

---

2) They are old towns.

---

3) These are new books.

---

4) They are beautiful flowers.

---

5) They are nice dresses.

---

6) These are tasty apples.

---

7) These are new cars.

---

8) These are old houses.

---

9) These are Russian poems.

---

10) These are English women.

---

11) These are green balls.

---

12) I have green apples.

13) We have red kites.

14) They have interesting games.

**14.** Допиши предложения. / Complete the sentences.

1) I can see a nice puppy.

2) This is a big \_\_\_\_\_

3) There is a funny \_\_\_\_\_

4) It is a green \_\_\_\_\_

5) I live in a new \_\_\_\_\_

6) I can see a beautiful \_\_\_\_\_

7) This is an angry \_\_\_\_\_

8) It is an interesting \_\_\_\_\_

9) She is a pretty \_\_\_\_\_

10) He is a strong \_\_\_\_\_

11) I am a \_\_\_\_\_

12) It is a \_\_\_\_\_

13) This is \_\_\_\_\_

14) I have \_\_\_\_\_

**15.** Составь предложения со словосочетаниями. /  
Make up sentences with the word combinations.

A new bike, an old book, a nice girl, a  
high hill, a green tree, a beautiful bird, an

interesting film, a funny clown, a sad boy, a happy child.

- 1) *I have a new bike.*
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_
- 9) \_\_\_\_\_
- 10) \_\_\_\_\_

### Артикль *the*

#### 1. Заполни таблицу. / Fill in the table.

The dress, the river, the eagle, the son, the apple, the orange, the window, the eye, the arm, the head.

[ðə]	[ði]
<i>the dress</i>	<i>the eagle</i>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



2. Переведи на русский язык. / Translate into Russian.

1) It is a house. The house is big.

2) It is a film. The film is funny.

3) It is a story. The story is long.

4) It is a bear. The bear is brown.

5) It is a city. The city is old.

6) It is a flower. The flower is beautiful.

3. Придумай и напиши свои предложения по образцу. / Make up and write the sentences as in the example.

*Образец / Example:*

It is a dog. — *The dog is brown.*

1) It is a cat.

- 2) It is a cake. \_\_\_\_\_
- 3) It is a bike. \_\_\_\_\_
- 4) It is an apple. \_\_\_\_\_
- 5) It is a tree. \_\_\_\_\_
- 6) It is a room. \_\_\_\_\_
- 7) It is a garden. \_\_\_\_\_
- 8) It is a song. \_\_\_\_\_
- 9) It is a game. \_\_\_\_\_

4. Поставь слова в правильном порядке. / Put the words in correct order.

street in the — in the street

in evening the \_\_\_\_\_

the mountains in \_\_\_\_\_

the afternoon in \_\_\_\_\_

in morning the \_\_\_\_\_

the in country \_\_\_\_\_

the sky in \_\_\_\_\_

Browns the \_\_\_\_\_

USA the \_\_\_\_\_

mountains the in \_\_\_\_\_

in ocean the \_\_\_\_\_

on wall the \_\_\_\_\_

the map on \_\_\_\_\_

country the in \_\_\_\_\_

the at weekend \_\_\_\_\_

the in bathroom \_\_\_\_\_

5. Переведи на английский язык. / Translate into English.

в выходные \_\_\_\_\_

в океане \_\_\_\_\_

за городом \_\_\_\_\_

США \_\_\_\_\_

утром \_\_\_\_\_

вечером \_\_\_\_\_

днём \_\_\_\_\_

в небе \_\_\_\_\_

на стене \_\_\_\_\_

на карте \_\_\_\_\_

в горах \_\_\_\_\_

в доме \_\_\_\_\_

утром \_\_\_\_\_

на улице \_\_\_\_\_

в парке \_\_\_\_\_

6. Поставь артикль *the* там, где необходимо. / Put the article *the* if necessary.

At \_\_\_\_\_ night, in \_\_\_\_\_ morning, on \_\_\_\_\_  
Monday, at \_\_\_\_\_ home, at \_\_\_\_\_ weekend,  
in \_\_\_\_\_ country, at \_\_\_\_\_ noon, in \_\_\_\_\_  
evening, at \_\_\_\_\_ school, in \_\_\_\_\_ London,  
in \_\_\_\_\_ Russia, on \_\_\_\_\_ floor, in \_\_\_\_\_  
park, in \_\_\_\_\_ garden, in \_\_\_\_\_ sky, in \_\_\_\_\_  
summer, on \_\_\_\_\_ Sunday, \_\_\_\_\_ Smiths, in  
\_\_\_\_\_ afternoon, at \_\_\_\_\_ midnight.

7. Поставь артикль *the* там, где необходимо. / Put the article *the* if necessary.

- 1) We live in the country.
- 2) There is a star is in \_\_\_\_\_ sky.
- 3) There is a picture on \_\_\_\_\_ wall.
- 4) We go to \_\_\_\_\_ school.
- 5) They go swimming at \_\_\_\_\_ weekend.
- 6) Do you go to \_\_\_\_\_ school on \_\_\_\_\_ Sunday?
- 7) We swim in \_\_\_\_\_ ocean.
- 8) They live in \_\_\_\_\_ Russia.
- 9) My aunt lives in \_\_\_\_\_ USA.
- 10) There is snow in \_\_\_\_\_ mountains.
- 11) \_\_\_\_\_ Smiths are from \_\_\_\_\_ London.
- 12) Where is Africa on \_\_\_\_\_ map?
- 13) Do you speak \_\_\_\_\_ English?
- 14) Is it cold in \_\_\_\_\_ winter?

8. Поставь слова в правильном порядке. / Put the words in correct order.

- 1) am home I at. — I am at home.
- 2) play Boys the football stadium the at.

\_\_\_\_\_

\_\_\_\_\_

- 3) cinema go to like I to the.

\_\_\_\_\_

\_\_\_\_\_



4) park We play in the.

---

---

5) can't America see I map the on.

---

---

6) mountains in the Browns are the.

---

---

7) USA I the live in.

---

---

8) cartoons I watch the evening in.

---

---

9) like skate to We winter in.

---

---

10) in country the We go summer to.

---

---

9. Придумай и напиши предложения по образцу. /  
Make up and write the sentences as in the  
example.

*Образец / Example:*

I have a dog. — The dog is big.

1) I have a sister. \_\_\_\_\_

2) It is a mouse. \_\_\_\_\_

3) This is a car. \_\_\_\_\_

4) This is a book. \_\_\_\_\_

5) Mike has a bike. \_\_\_\_\_

6) Ann has a doll. \_\_\_\_\_

7) We have an apple. \_\_\_\_\_

8) It is a toy. \_\_\_\_\_

9) I have a balloon. \_\_\_\_\_

### Артикли *a / an* и *the*

1. Поставь артикль *a (an)*, *the* там, где необходимо.  
/ Put article *a (an)*, *the* if necessary.

1) There is a girl. The girl is pretty.

2) I can see \_\_\_\_\_ plane. \_\_\_\_\_ plane is far away.

3) Where is \_\_\_\_\_ pen? \_\_\_\_\_ pen is on the desk.

- 4) It is \_\_\_\_\_ bird. \_\_\_\_\_ bird is small.  
5) — Do you like \_\_\_\_\_ this poem?  
— Yes, \_\_\_\_\_ poem is nice.  
6) — Where is \_\_\_\_\_ my book?  
— \_\_\_\_\_ book is in the bag.  
7) This is \_\_\_\_\_ house. \_\_\_\_\_ house is new.  
8) There are \_\_\_\_\_ six pencils in the box.  
\_\_\_\_\_ pencils are his.  
9) It is \_\_\_\_\_ apple. \_\_\_\_\_ apple is tasty.  
10) I can see \_\_\_\_\_ ant. \_\_\_\_\_ ant is very small.

2. Измени предложения по образцу. / Write as in the example.

*Образец / Example:*

It is a nice day. — The day is nice.

1) It is a new game.

2) It is a clever dog.

3) It is a green frog.

4) This is a fast train.

5) This is a good present.

6) This is a bad book.

7) This is a big room.

---

8) These are old houses.

---

9) These are small mice.

---

10) These are funny monkeys.

---

11) They are tasty bananas.

---

12) They are high mountains.

---

13) They are sad boys.

---

14) They are happy children.

---

3. Поставь артикль *a (an)* или *the*. / Fill in the articles *a (an)* or *the*.

1) It is a cow. It is a black cow. The cow is old.

2) It is \_\_\_\_\_ car. It is \_\_\_\_\_ red car. \_\_\_\_\_ car is Tom's.

3) It is \_\_\_\_\_ book. It is \_\_\_\_\_ interesting book. \_\_\_\_\_ book is on the table.

4) It is \_\_\_\_\_ game. It is \_\_\_\_\_ board game. \_\_\_\_\_ game is funny.

5) It is \_\_\_\_\_ flower. It is \_\_\_\_\_ red flower. \_\_\_\_\_ flower is nice.



4. Придумай и запиши предложения по образцу. / Make up and write the sentences as in the example.

*Образец / Example: It is a kite. — It is a green kite. The kite is new.*

1) It is a dog. \_\_\_\_\_

2) It is an apple. \_\_\_\_\_

3) It is a computer. \_\_\_\_\_

4) It is a pen. \_\_\_\_\_

5) It is a fish. \_\_\_\_\_

6) It is a house. \_\_\_\_\_

7) It is a lemon. \_\_\_\_\_

8) It is a child. \_\_\_\_\_

9) It is a cat. \_\_\_\_\_

5. Поставь слова в правильном порядке. / Put the words in correct order.

1) summer We in swim. — We swim in summer.

2) homework the I in do evening.

---

3) Browns in live London The.

---

4) the Let's to go park.

---

5) grandparents live My the country live in.

---

6) Do school you to go weekend at the?

---

7) morning I breakfast have the in.

---

8) on picture The wall the is.

---

9) a cat I black have.

---

10) like to Children ski winter in.

---

6. Поставь артикль *a (an)* или *the* там, где это необходимо. / Fill in the article *a (an)* or *the* if necessary.

1) They go to the theatre.

2) Children go to \_\_\_\_\_ school.

3) There are a lot of rivers in \_\_\_\_\_ Russia.

4) Rose is \_\_\_\_\_ beautiful flower.

5) \_\_\_\_\_ Smiths live in \_\_\_\_\_ London.

- 6) My granny lives in \_\_\_\_\_ country.  
7) Tom is at \_\_\_\_\_ home now.  
8) We go to \_\_\_\_\_ mountains every summer.  
9) We like to play in \_\_\_\_\_ park.  
10) I live in \_\_\_\_\_ big house.  
11) There are lots of stars in \_\_\_\_\_ sky at \_\_\_\_\_ night.  
12) My birthday is in \_\_\_\_\_ May.  
13) I get up at \_\_\_\_\_ 7 o'clock.  
14) I do homework in \_\_\_\_\_ afternoon.  
15) There are trees and flowers in \_\_\_\_\_ garden.  
16) I have \_\_\_\_\_ new computer.

7. Поставь артикль *a (an)* или *the* там, где это необходимо. / Fill in the articles *a (an)* or *the* if necessary.

At \_\_\_\_\_ night, on \_\_\_\_\_ Sunday, in \_\_\_\_\_ sky, in \_\_\_\_\_ morning, in \_\_\_\_\_ garden, in \_\_\_\_\_ beautiful garden, at \_\_\_\_\_ noon, in \_\_\_\_\_ winter, at \_\_\_\_\_ 5 o'clock, in \_\_\_\_\_ afternoon, in \_\_\_\_\_ spring, in \_\_\_\_\_ March, to \_\_\_\_\_ stadium, in \_\_\_\_\_ evening, at \_\_\_\_\_ home, in \_\_\_\_\_ big room, in \_\_\_\_\_ Moscow, \_\_\_\_\_ Smiths, \_\_\_\_\_ last month, \_\_\_\_\_ next week, in \_\_\_\_\_ Russia, \_\_\_\_\_ funny book.

8. Выбери правильный вариант. / Choose the correct variant.

1) I live in ... Russia.

- a) a                      b) the                      c) -

2) Mike is from ... USA.

- a) a                      b) the                      c) -

3) Mary gets up early in ... morning.

- a) a                      b) the                      c) -

4) The boys are playing football at ... stadium.

- a) a                      b) the                      c) -

5) Let's invite ... Ann to the party.

- a) a                      b) the                      c) -

6) We always ski in ... winter.

- a) a                      b) the                      c) -

7) Meg has got ... white rabbit.

- a) a                      b) the                      c) -

8) My aunt lives in ... country.

- a) a                      b) the                      c) -

9) ... Smiths go swimming every Saturday.

- a) a                      b) the                      c) -

10) They went to Africa ... last year.

- a) a                      b) the                      c) -

11) She usually visits us on ... Sunday.

- a) a                      b) the                      c) -

12) We have lunch at ... noon.

- a) a                      b) the                      c) -

13) Look at ... my pretty doll.

- a) a                      b) the                      c) -



## Местоимения / Pronouns

### Личные и притяжательные местоимения / Personal and possessive pronouns

1. Замени слова и словосочетания местоимениями. /  
Change the words and word combinations with  
the pronouns.

Tom — he

Ann and I \_\_\_\_\_

Mary \_\_\_\_\_

dogs \_\_\_\_\_

mother \_\_\_\_\_

my parents \_\_\_\_\_

father \_\_\_\_\_

Helen and I \_\_\_\_\_

my friends \_\_\_\_\_

boys and girls \_\_\_\_\_

a bird \_\_\_\_\_

a table \_\_\_\_\_

a tree \_\_\_\_\_

her mum \_\_\_\_\_

his sister \_\_\_\_\_

my brother \_\_\_\_\_

our dog \_\_\_\_\_

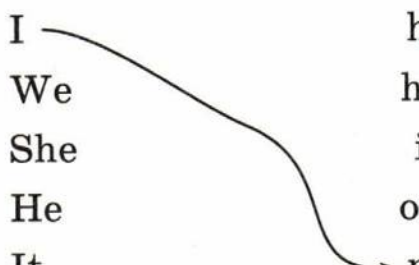
teddy bear \_\_\_\_\_

2. Заполни таблицу. / Fill in the tables.

Существительное / <i>Noun</i>	Личное местоимение / <i>Personal pronoun</i>	Притяжательное местоимение / <i>Possessive pronoun</i>
—	<i>I</i>	<i>my</i>
Mary		
my mum		
a boy		
toys		
apple		
Kate and I		
—	<i>you</i>	

3. Найди соответствия. / Match the pronouns.

I	his
We	her
She	its
He	our
It	my
You	their
They	your



4. Заполни пропуски притяжательными местоимениями. / Complete the sentences with the possessive pronouns.

- 1) I love my mother.
- 2) We like \_\_\_\_\_ school.
- 3) You like \_\_\_\_\_ pets.
- 4) He likes \_\_\_\_\_ dog.
- 5) She loves \_\_\_\_\_ sister.
- 6) They love \_\_\_\_\_ children.
- 7) My sister likes \_\_\_\_\_ toys.
- 8) Tom likes \_\_\_\_\_ bike.
- 9) Tom and Mary like \_\_\_\_\_ cat.
- 10) The hen loves \_\_\_\_\_ chickens.
- 11) Nick and I like \_\_\_\_\_ room.
- 12) My friends like \_\_\_\_\_ football team.
- 13) My friend Nick likes \_\_\_\_\_ scooter.
- 14) The pupils like \_\_\_\_\_ teacher.
- 15) The teacher likes \_\_\_\_\_ pupils.

5. Заполни пропуски личными местоимениями. / Complete the sentences with the personal pronouns.

- 1) I go to school with my friends.
- 2) \_\_\_\_\_ like to play with our toys.
- 3) \_\_\_\_\_ wants to visit his granny.
- 4) \_\_\_\_\_ likes to ride a bike with her sister.
- 5) \_\_\_\_\_ want to get their presents.
- 6) \_\_\_\_\_ can eat your cake.

6. Заполни пропуски местоимениями. / Complete the sentences with the pronouns.

- 1) I am a pupil. This is my school.
- 2) Mike has a sister. \_\_\_\_\_ name is Kate.
- 3) The boys play hockey with \_\_\_\_\_ friends.  
\_\_\_\_\_ play every Sunday.
- 4) Ann has a dog. \_\_\_\_\_ dog is clever. Ann likes \_\_\_\_\_ dog.
- 5) Tom can ride a bike. \_\_\_\_\_ likes \_\_\_\_\_ bike.
- 6) We live in a new house. \_\_\_\_\_ house is big.
- 7) Jack plays with \_\_\_\_\_ brother. \_\_\_\_\_ like to play together.
- 8) My mum is a doctor. \_\_\_\_\_ works in a hospital.
- 9) My grandparents have a pig. \_\_\_\_\_ pig is fat. \_\_\_\_\_ tail is short.

10) I live in Moscow. Moscow is \_\_\_\_\_ city.  
\_\_\_\_\_ is a beautiful city.

7. Найди и исправь ошибки. / Find mistakes and correct them.

1) Ann has a cat. It is my cat. — It is her cat.

2) Nick has a bike. It is his bike. \_\_\_\_\_

3) Ann and Mary have a parrot. Her parrot is green. \_\_\_\_\_

4) Mum and I have a hobby. His hobby is skating. \_\_\_\_\_

5) My sister plays with dolls. Their dolls are nice. \_\_\_\_\_

6) We live in a flat. My flat is near the park. \_\_\_\_\_

7) Ted can plays chess with she sister. You always play after school. \_\_\_\_\_

8) He can't makes fish soup without fish. \_\_\_\_\_



## Указательные местоимения / Demonstrative pronouns

1. Выбери правильный вариант. / Choose the correct variant.

*this* / these chair      that / those tree  
that / those books      this / these river  
these / this bag      that / these computer  
this / these cars      this / these apple  
those / that stars      this / those flowers

2. Выбери правильный вариант. / Choose the correct variant.

- 1) *This* / These cartoon is funny.
- 2) That / Those is my bike.
- 3) These / That are good presents.
- 4) Is this / these Alice's doll?
- 5) I like this / those game.
- 6) Where are those / that keys?
- 7) Are these / this tasty plums?
- 8) Is that / those your teacher?
- 9) I know those / this poem.
- 10) This / these is my dog and those / that dog is his.
- 11) That / these are my classmates.
- 12) Is these / this river deep?
- 13) Look at this / that star! It is so bright.
- 14) Those / That car is very old.
- 15) This / these flowers are so beautiful.

3. Составь предложения, используя указательные местоимения. / Make up sentences using demonstrative pronouns.

- 1) my car — This is my car.
- 2) a red bike \_\_\_\_\_
- 3) clever dogs \_\_\_\_\_
- 4) beautiful flowers \_\_\_\_\_
- 5) big clouds \_\_\_\_\_
- 6) a Christmas present \_\_\_\_\_
- 7) a little boy \_\_\_\_\_
- 8) strong men \_\_\_\_\_
- 9) a pretty woman \_\_\_\_\_
- 10) my school \_\_\_\_\_
- 11) my pupils \_\_\_\_\_

4. Составь предложения. / Make up the sentences.

This	→ man	is my sister
That	men	are very clever
These	woman	knows English well
Those	child	is good in Mathematics
	children	can help you
	pupils	is my teacher
	boy	can dance well
	boys	play football every day
	girl	is my brother
	girls	usually rides a bike
	pupil	go to school

5. Найди ошибки и исправь их. / Find mistakes and correct them.

1) This are my cat. — This is my cat.

2) These are his dog.

---

3) Are that your house?

---

4) Are these your book?

---

5) That is a good books.

---

6) This are a tasty cake.

---

7) Those are nice girl.

---

8) Is these a snowman?

---

9) Is those a star?

---

10) Is this a nice songs?

---

11) This is a grey mouse?

---

12) Those is clever dogs?

---


## Объектные местоимения / Object pronouns

1. Заполни таблицу. / Fill in the table.

Личные местоимения / <i>Personal pronouns</i>	Притяжательные местоимения / <i>Possessive pronouns</i>	Объектные местоимения / <i>Object pronouns</i>
I		me
	our	
	your	you
he		
she		her
	its	
		them

2. Найди соответствия. / Match the pronouns.

I	her
he	me
she	it
it	them
we	you
you	him
they	us



3. Выбери правильный вариант. / Choose the correct variant.

- 1) I like to play with I / my / me dolls.
- 2) Look at they / their / them!
- 3) We always feed us / our dogs.



- 4) They never help them / their / they parents.
- 5) Mike is clever. Listen to he / his / him.
- 6) Ann goes to sports club. I always see she / her there.
- 7) I always speak German with her / she.
- 8) Your cat is hungry. Feed it / its, please.
- 9) They invited we / our / us to the party.
- 10) He never looks at I / me / my.
- 11) They always write letters to he / his / him.

4. Замени слова в скобках местоимениями. / Change the words in brackets into pronouns.

- 1) I can see (my son). — I can see him.
- 2) Put (my toys) into the box.  

---
- 3) Where is (your schoolbag)?  

---
- 4) I like (these songs).  

---
- 5) We always meet (this boy).  

---
- 6) I never see (this girl) on the playground.  

---
- 7) Ann always helps (her mum).  

---

8) This is our house. We live in (this house).

---

9) I bought presents for (my parents).

---

10) The parrot is nice. I like (the parrot).

---

5. Найди ошибки и исправь их. / Find mistakes and correct them.

1) Look at he book. — Look at his book.

2) Listen to we song.

---

3) Give she some food.

---

4) Put they on the table.

---

5) Listen to we.

---

6) They invite our to the party.

---

7) Where is Tom? Find he.

---

8) Mr. Smith has a car. He bought her last year.

---

9) Take she bike.

---

10) I always help they.

---

11) She never plays with we.

---

6. Переведи на английский язык. / Translate into English.

1) Посмотри на меня.

---

2) Послушай его.

---

3) Найди их.

---

4) Пригласи её.

---

5) Ответь мне.

---

6) Позвони нам.

---

7) Покорми её (собаку).

---

8) Поиграй с нами.

---

9) Напиши ей письмо.

---

10) Помоги ему.

---

7. Выбери правильный вариант. / Choose the correct variant.

1) Let's listen to ...

- a) its                      b) her                      c) she

2) I can't find ...

- a) it                      b) they                      c) she

3) Come to ... tomorrow, please.

- a) its                      b) her                      c) us

4) Take the book and open ...

- a) its                      b) her                      c) it

5) Where is my sister? I can't see ...

- a) them                      b) her                      c) she

6) Listen to ...

- a) him                      b) he                      c) I

7) Do you understand ...?

- a) I                      b) he                      c) me

8) I have a new toy. I like ... so much.

- a) him                      b) it                      c) her

9) I'd like to invite ... to my party.

- a) you                      b) he                      c) they

10) The teacher wanted to see ...

- a) he                      b) its                      c) us



## Числительные / Numerals

1. Напиши цифрами. / Write in numbers.

eleven — <u>11</u>	fourteen _____
twenty _____	seventeen _____
thirteen _____	eighteen _____
nineteen _____	sixteen _____
twelve _____	fifteen _____

2. Напиши словами. / Write in words.

11 — <u>eleven</u>	16 _____
12 _____	17 _____
13 _____	18 _____
14 _____	19 _____
15 _____	20 _____

3. Поставь буквы в правильном порядке. / Put the letters in correct order.

eeelvn — <u>eleven</u>	iffeetn _____
enneetni _____	wteevl _____
hitrntee _____	eetneihg _____
tnfeeour _____	nseitxe _____
etenesven _____	yettwn _____

4. Напиши словами. / Write in words.

4 boxes — four boxes

18 balls \_\_\_\_\_

12 frogs \_\_\_\_\_

7 bikes \_\_\_\_\_  
19 tigers \_\_\_\_\_  
20 sweets \_\_\_\_\_  
13 dogs \_\_\_\_\_  
11 dolls \_\_\_\_\_  
3 vans \_\_\_\_\_  
15 cars \_\_\_\_\_  
14 toys \_\_\_\_\_  
5 cats \_\_\_\_\_  
17 rats \_\_\_\_\_  
16 flowers \_\_\_\_\_  
1 tree \_\_\_\_\_  
2 balloons \_\_\_\_\_  
10 hats \_\_\_\_\_

5. Напиши по образцу. / Write as in the example.

*Образец / Example:*

$1 + 2 = 3$  — *One and two is three.*

$10 + 3 = 13$  \_\_\_\_\_

$12 + 6 = 18$  \_\_\_\_\_

$18 + 2 = 20$  \_\_\_\_\_

$13 + 4 = 17$  \_\_\_\_\_

$$4 + 7 = 11$$

$$9 + 3 = 12$$

$$8 + 7 = 15$$

$$1 + 13 = 14$$

$$5 + 11 = 16$$

$$10 + 9 = 19$$

6. Напиши по образцу. / Write as in the example.  
*Образец / Example:*

$$10 - 8 = 2 \text{ — Ten minus eight is two.}$$

$$20 - 7 = 13$$

$$12 - 3 = 9$$

$$18 - 3 = 15$$

$$19 - 6 = 13$$

$$13 - 7 = 6$$

$$11 - 5 = 6$$

$$12 - 4 = 8$$

$$17 - 12 = 5$$

$$14 - 8 = 6$$

$$16 - 4 = 12$$

$$15 - 5 = 10$$

7. Напиши словами. / Write in words.

1) There are 5 dogs. — There are five dogs.

2) I have 11 cats.

3) I get up at 7 o'clock.

4) There are 20 balls in the box.

5) Are there 18 boys?

6) There are 13 girls in our class.

7) I know 15 games.



8) I have 19 friends.

---

9) There are 12 months in a year.

---

10) There are 17 rabbits in the cage.

---

8. Дополни предложения, используя числительные 1–20. /  
Complete the sentences using numerals 1–20.

1) I have 11 cats. — I have eleven cats.

2) There are \_\_\_\_ animals.

---

3) There are \_\_\_\_ flats.

---

4) We have \_\_\_\_ friends.

---

5) I go to school at \_\_\_\_ o'clock.

---

6) I go to bed at \_\_\_\_ o'clock.

---

7) We have \_\_\_\_ flowers.

---

8) They have \_\_\_\_ pets.

---

9) I have \_\_\_\_ toys.

---

10) Nick has \_\_\_\_ apples.

---

## Предлоги / Prepositions

### Предлоги времени / Prepositions of time

1. Заполни таблицу. / Fill in the table.

On Monday, in the morning, in the country, at night, in summer, on Tuesday, at 3 o'clock, on Sunday, at noon, in the afternoon, in the evening, at the weekend, in December, in October, in 2011, in the forest, on the 21<sup>st</sup> of March, in winter, in August, at 5 o'clock, in June, on the 3<sup>rd</sup> of April, in the 11th century, in May, at midnight, in spring.

In	On	At
	<i>On Monday</i>	

2. Поставь нужный предлог *at, on, in.* / Put preposition *at, on, in.*

on Thursday	_____	July
_____ the 5 <sup>th</sup> of November	_____	January
_____ the evening	_____	noon
_____ night	_____	the 19 <sup>th</sup> century
_____ the morning	_____	Saturday
_____ 9 o'clock	_____	the afternoon
_____ summer	_____	winter
_____ the 1 <sup>st</sup> of December	_____	March
_____ spring	_____	Friday
_____ Tuesday	_____	autumn
_____ 6 o'clock	_____	9 o'clock

3. Найди соответствие. / Match.

	noon
	the morning
	September
	Monday
	the 5 <sup>th</sup> of February
	7 o'clock
	winter
	Friday
	1995
	the 18 <sup>th</sup> century
	May
	the 11 <sup>th</sup> of May
	autumn
	the afternoon

On	→	Monday
At		
In		

4. Выбери правильный вариант. / Choose the correct variant.

- 1) I never go to school ... Sunday.  
a) at                      b) in                      c) on
- 2) They have a party ... June.  
a) at                      b) in                      c) on
- 3) We get up ... 7 o'clock every day.  
a) at                      b) in                      c) on
- 4) My birthday is ... the 6th of January.  
a) at                      b) in                      c) on
- 5) It is warm ... spring.  
a) at                      b) in                      c) on
- 6) Mike rides his bike ... the weekend.  
a) at                      b) in                      c) on
- 7) My brother plays with his toys ... the evening.  
a) at                      b) in                      c) on
- 8) The children always sleep ... night.  
a) at                      b) in                      c) on
- 9) We have five lessons ... Tuesday.  
a) at                      b) in                      c) on
- 10) Pupils do homework ... the afternoon.  
a) at                      b) in                      c) on
- 11) Mum comes home ... 8 o'clock.  
a) at                      b) in                      c) on
- 12) We don't go to school ... summer.  
a) at                      b) in                      c) on



13) School year begins ... 1st of September.

a) at                      b) in                      c) on

14) I was born ... 2006.

a) at                      b) in                      c) on

15) He lived ... the 19<sup>th</sup> century.

a) at                      b) in                      c) on

### Предлоги места / Prepositions of place

1. Заполни таблицу. / Fill in the table.

*On the table*, in the box, under the chair,  
in the garden, by the wall, on the desk,  
at school, by the window, on the floor, in  
the street, under the tree, at home, by the  
door, in the country, in the park, on the  
chair, under the roof, on the carpet, under  
the table, in the bag, on the bed, in the  
house, on the wall.

<i>In</i>	<hr/> <hr/> <hr/>
<i>On</i>	<i>On the table</i> <hr/> <hr/> <hr/>
<i>Under</i>	<hr/> <hr/> <hr/>

At	<hr/> <hr/> <hr/>
By	<hr/> <hr/> <hr/>

2. Найди соответствие. / Match.

на полу	at school
у окна	on the floor
под столом	by the wall
в коробке	on the table
на столе	by the window
под кроватью	in the house
в доме	under the table
в школе	in the park
у стены	under the bed
в парке	in the box

3. Вставь предлог *at, on, in, under* или *by*. / Fill in the preposition *at, on, in, under* or *by*.

- 1) We like to walk in the park.
- 2) There is a picture on the wall.
- 3) There is a vase on table.
- 4) The cat is under chair.
- 5) My granny lives in the country.
- 6) Is there a carpet on the floor?
- 7) There are books on the desk.

8) Do you like to swim \_\_\_\_ river in summer?

9) There is a bed \_\_\_\_ the wall in my room.

10) They are \_\_\_\_ home now.

11) Are they \_\_\_\_ school now?

12) My toys are \_\_\_\_ the box.

13) Do you live \_\_\_\_ London?

14) Look at the clouds \_\_\_\_ the sky.

15) There are a lot of flowers \_\_\_\_ the garden.

16) There is a nest \_\_\_\_ the roof.

4. Найди ошибки и исправь их. / Find mistakes and correct them.

1) I live at Moscow. — I live in Moscow.

2) He is not in home.

---

3) Mary is in school.

---

4) There are trees on the forest.

---

5) There is a chair on the wall.

---

6) There is a bird in the roof.

---

7) We live at the country.

---

8) Do you ride a bike under the park?

9) The dog can swim on the river.

10) There are cars by the street.

5. Дополни предложения. / Complete the sentences.

1) Different animals live in the forest.

2) My cousin lives \_\_\_\_\_

3) We swim \_\_\_\_\_

4) The pens are \_\_\_\_\_

5) The dog is \_\_\_\_\_

6) The boys play \_\_\_\_\_

7) — Where is he?

— He is \_\_\_\_\_

8) The table is \_\_\_\_\_

9) There is a bright star \_\_\_\_\_

10) My teddy bear is \_\_\_\_\_

11) The picture is \_\_\_\_\_

12) There is a cat \_\_\_\_\_

13) Do you live \_\_\_\_\_?

14) There are beautiful flowers \_\_\_\_\_

15) There are mushrooms \_\_\_\_\_

16) The bear is \_\_\_\_\_

17) The flowers are \_\_\_\_\_



6. Ответь на вопросы. / Answer the questions.

1) Where is your doll? — It is on my bed.

2) Where is the monkey?

---

3) Where are your toys?

---

4) Where is his mother?

---

5) Where do you study?

---

6) Where does he swim?

---

7) Where is the cat?

---

8) Where do they play football?

---

9) Where do you have breakfast?

---

10) Where is your friend?

---

11) Where do you live?

---

12) Where is her bag?

---

13) Where are the flowers?

---

14) Where is the soup?

---

15) Where do giraffes live?

---

7. Прочитай текст и нарисуй картинку. / Read the text and draw a picture.

This is my room. There is a carpet on the floor. There is a big window on the left. There are green curtains on the window. There is a brown desk by the window. There is a book and a blue pencil on the desk. On the right there is my bed. The cat is sleeping on the bed. My red ball is under it. There is a box near my bed. There are lots of toys in the box: a brown teddy, a yellow kite, a green frog, a red car.

## Словообразование / Word formation

1. Заполни таблицу. / Fill in the table.

Doctor, sing, funny, dancer, song, clever, dark, drive, bright, teacher, like, autumn, interesting, run, girl, cake, fly, sleep, apple, happy.

Существительное / <i>Noun</i>	Прилагательное / <i>Adjective</i>	Глагол / <i>Verb</i>
<i>Doctor</i>		

2. Образуй существительные от глаголов. / Form nouns from verbs.

dance — <u>dancer</u>	play _____
run _____	sing _____
swim _____	speak _____
help _____	read _____
jump _____	drive _____
teach _____	farm _____
skate _____	write _____
ski _____	act _____
ski _____	act _____

3. Найди пары. / Match.

help	skater
read	teacher
skate	helper
teach	reader
ride	speaker
jump	driver
run	rider
swim	writer
ski	runner
farm	player
speak	swimmer
dance	farmer
sing	actor
play	skier
drive	jumper
write	singer
act	dancer

4. Напиши по образцу. / Write as in the example.

Образец / Example:

Tom can ski well. — Tom is a skier.

- 1) Mary can dance. \_\_\_\_\_
- 2) Mike can drive. \_\_\_\_\_
- 3) Ann can sing. \_\_\_\_\_
- 4) Meg can skate. \_\_\_\_\_
- 5) Nick can act. \_\_\_\_\_
- 6) Alan can play football. \_\_\_\_\_



- 7) I can ride a bike. \_\_\_\_\_  
8) Helen can run well. \_\_\_\_\_  
9) Andy can read. \_\_\_\_\_

5. Напиши по образцу. / Write as in the example.

*Образец / Example:*

Meg is a dancer. — *Meg can dance.*

- 1) I am a reader. \_\_\_\_\_  
\_\_\_\_\_  
2) He is a skater. \_\_\_\_\_  
\_\_\_\_\_  
3) They are actors. \_\_\_\_\_  
\_\_\_\_\_  
4) She is a skier. \_\_\_\_\_  
\_\_\_\_\_  
5) You are a teacher. \_\_\_\_\_  
\_\_\_\_\_  
6) Ann is a singer. \_\_\_\_\_  
\_\_\_\_\_  
7) Mike is a hockey player. \_\_\_\_\_  
\_\_\_\_\_  
8) Ben is runner. \_\_\_\_\_  
\_\_\_\_\_  
9) Tom is a rider. \_\_\_\_\_  
\_\_\_\_\_

## Вопросы / Questions

### Общие вопросы / General questions

1. Дай краткий утвердительный ответ. / Give a short affirmative answer.

1) — Do you go to school?

— Yes, I do.

2) — Do you like music?

3) — Are you from Russia?

4) — Can you sing?

5) — Is he your brother?

6) — Does she know English?

7) — Do they have a dog?

8) — Is your mum a doctor?

9) — Can she dance?

10) — Are they friends?

11) — Is Mike a teacher?

---

12) — Can Pete play football?

---

13) — Does he swim well?

---

14) — Does your sister ride a bike?

---

15) — Have they got a pet?

---

16) — Has she got a brother?

---

2. Дай краткий отрицательный ответ. / Give a short negative answer.

1) — Do you go to school?

— *No, I don't.*

---

2) — Does he like this film?

---

3) — Is she from America?

---

4) — Can you dance?

---

5) — Is your brother a pilot?

---

6) — Do they speak English?

---

7) — Is it their dog?

---

8) — Are you a student?

---

9) — Can he swim well?

---

10) — Are they hungry?

---

11) — Is Ann a writer?

---

12) — Has she got a sister?

---

13) — Does he swim well?

---

14) — Do you read this book?

---

15) — Have they got a parrot?

---

16) — Can Kate play the piano?

---

3. Придумай вопросы к ответам. / Make up questions to the answers.

1) — *Are you from Moscow?*

---

— Yes, I am.

2)

---

— Yes, he is.



- 3) \_\_\_\_\_  
— No, we aren't.
- 4) \_\_\_\_\_  
— Yes, he does.
- 5) \_\_\_\_\_  
— No, they can't.
- 6) \_\_\_\_\_  
— Yes, she has.
- 7) \_\_\_\_\_  
— Yes, they do.
- 8) \_\_\_\_\_  
— No, I don't.
- 9) \_\_\_\_\_  
— Yes, we are.
- 10) \_\_\_\_\_  
— Yes, she can.

4. Найди пары. / Match.

Is he a doctor?	No, I'm not.
Are they clever?	Yes, he is.
Have you got a puppy?	Yes, he has.
Can she skate?	Yes, they are.
Does she like to ski?	No, they don't.
Do they study well?	No, I haven't.
Has he got a brother?	Yes, she does.
Are you from London?	No, she can't.

## Специальные вопросы / Special questions

### 1. Найди пары. / Match.

What colour is it?	She is seven.
Where do you live?	It's blue.
When do you get up?	I live in Moscow.
Why do you laugh?	It's on the table.
Who is this girl?	I've got lots of toys.
What is your name?	It's 2 o'clock.
Where is my phone?	At 7 o'clock.
What is the time?	She is my sister.
How old is she?	The film is funny.
How many toys have you got?	I'm Kate.

### 2. Поставь слова в правильном порядке. / Put the words in correct order.

1) you many How games got have?

How many games have you got?

2) is Meg now Where?

3) colour What the car is?

4) friend is Who your?

5) work does Where Ann?

6) many they children have got How?

7) come you When do?

---

8) sad are Why you?

---

9) Old she How is?

---

10) time now it is What?

---

3. Поставь вопросы к выделенным словам. / Ask questions to the words in bold.

1) Nick knows **English** well. — What does Nick know?

---

2) He lives in **Paris**. Where \_\_\_\_\_

---

3) We have **two** dogs. How many \_\_\_\_\_

---

4) It is **4 o'clock** now. What time \_\_\_\_\_

---

5) We go to bed **at 9 o'clock**. When \_\_\_\_\_

---

6) My favourite colour is **red**. What \_\_\_\_\_

---

7) I live **in a flat**. Where \_\_\_\_\_

---

8) Tom is **5 years old**. How old \_\_\_\_\_

9) They like to **draw**. What \_\_\_\_\_

10) She is **my mum**. Who \_\_\_\_\_

11) They have **four** children. How many \_\_\_\_\_

12) They are **at home**. Where \_\_\_\_\_

13) I do homework **in the evening**. When \_\_\_\_\_

14) He has **one** car. How many \_\_\_\_\_

15) We like to swim **in the river**. Where \_\_\_\_\_

4. Поставь вопросы к выделенным словам. / Ask questions to the words in bold.

1) Ann can **dance** well. — *What can Ann do?*

2) He is from **England**.

3) We have **five** cats.

4) I go to school **at 8 o'clock**.



5) It's **9 o'clock**.

---

6) My friend is **Tom**.

---

7) I go to the **swimming pool**.

---

8) Andy is **8 years old**.

---

9) She likes to **ride a bike**.

---

10) They are **my cousins**.

---

11) They have **two kittens**.

---

12) They are **at school**.

---

13) I play board games **at the weekend**.

---

14) She has **one son**.

---

15) They like to **ski in winter**.

---

**Альтернативные вопросы /**  
**Alternative questions**

**1.** Ответь на вопросы. / Answer the questions.

1) — Is he at home or in the library?

— *He is at home.*

---

2) — Have you got a dog or a cat?

---

3) — Is the bag new or old?

---

4) — Are they sad or happy?

---

5) — Is it summer or winter?

---

6) — Do you live in a flat or in a house?

---

7) — Have you got a brother or a sister?

---

8) — Can he ski or skate?

---

9) — Do you like to sing or to dance?

---

10) — Are you ten or eleven?

---

2. Дополни вопросы. / Complete the questions.

1) Is he sad or happy?

2) Is it an apple or \_\_\_\_\_?

3) Can they swim or \_\_\_\_\_?

4) Are they doctors or \_\_\_\_\_?

5) Is the ball red or \_\_\_\_\_?

6) Do you swim in the river or \_\_\_\_\_?

7) Does he eat fish or \_\_\_\_\_?

- 8) Do they live in London or \_\_\_\_\_ ?
- 9) Is your favourite season winter or \_\_\_\_\_ ?
- 10) Do you like cats or \_\_\_\_\_ ?
- 11) Have you got a green car or \_\_\_\_\_ ?
- 12) Does she drink water or \_\_\_\_\_ ?
- 13) Is it Friday or \_\_\_\_\_ ?
- 14) Can he play hockey or \_\_\_\_\_ ?
- 15) Are you a student or \_\_\_\_\_ ?

3. Поставь слова в правильном порядке. / Put the words in correct order.

1) You do a brother a sister or have? —  
Do you have a sister or a brother?

2) Sad he happy is or?

\_\_\_\_\_

3) Boring the book or interesting is?

\_\_\_\_\_

4) Is short girl or the tall?

\_\_\_\_\_

5) Pupil he is a or good bad a?

\_\_\_\_\_

6) Red your is bike or black?

\_\_\_\_\_

7) Cold it hot is or today?

\_\_\_\_\_

8) From is America she England or?

\_\_\_\_\_

9) This computer is or Tom's Ted's?

---

10) Young dog is his or old?

---

4. Прочитай ответы и задай альтернативные вопросы. /  
Read answers and ask alternative questions.

1) — *Do you like cats or dogs?*

---

— I like cats.

2) \_\_\_\_\_ ?

— We have a green car.

3) \_\_\_\_\_ ?

— They are happy.

4) \_\_\_\_\_ ?

— There is an apple.

5) \_\_\_\_\_ ?

— I like tea.

6) \_\_\_\_\_ ?

— There are five boys.

7) \_\_\_\_\_ ?

— He is tall.

8) \_\_\_\_\_ ?

— The toy is new.

9) \_\_\_\_\_ ?

— The balloon is red.

10) \_\_\_\_\_ ?

— She likes orange juice.



- 11) \_\_\_\_\_ ?  
— The cat is black.
- 12) \_\_\_\_\_ ?  
— The pen is on the chair.
- 13) \_\_\_\_\_ ?  
— I like to skate.
- 14) \_\_\_\_\_ ?  
— Her hair is long.
- 15) \_\_\_\_\_ ?  
— My mum is a teacher.

## Глаголы / Verbs

### Модальный глагол *can* / Modal verb *can*

1. Напиши по образцу. / Write as in the example.

*Образец / Example:*

I am a writer. — I can write.

- 1) I am a worker. \_\_\_\_\_
- 2) He is a teacher. \_\_\_\_\_
- 3) She is a dancer. \_\_\_\_\_
- 4) They are singers. \_\_\_\_\_
- 5) He is a skier. \_\_\_\_\_
- 6) She is a skater. \_\_\_\_\_
- 7) They are drivers. \_\_\_\_\_
- 8) You are a swimmer. \_\_\_\_\_
- 9) We are runners. \_\_\_\_\_

2. Составь общие вопросы. / Make up general questions.

1) Children can play. — Can children play?

2) Birds can fly.

3) Fish can swim.

4) Cats can climb trees.

5) Dogs can bark.

6) Cats can't swim.

---

7) Babies can't run.

---

8) Mice can't dance.

---

9) Boys can jump.

---

10) Girls can draw.

---

3. Составь специальные вопросы. / Make up special questions.

1) Children can play. — What can children do?

---

2) Butterflies can fly.

---

3) Elephants can swim.

---

4) Mice can't climb trees.

---

5) Snakes can crawl.

---

6) Cats can't bark.

---

7) Babies can cry.

---

8) Horses can't sing.

---

9) Boys can skate.

---

10) The woman can ski.

---

4. Ответь на вопросы о себе. / Answer the questions about yourself.

1) — Can you run?

— *Yes, I can.*

---

2) — Can you fly?

---

3) — Can you read?

---

4) — Can you swim?

---

5) — Can you climb trees?

---

6) — Can you skate?

---

7) — Can your mum sing?

---

8) — Can your family play golf?

---

9) — Can your mum cook?

---



10) — Can your family play tennis?

---

5. Напиши, что ты можешь делать летом. / Write what you can do in summer.

1) *I can swim in summer.*

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

6. Напиши, что ты не можешь делать летом. / Write what you can't do in summer.

1) *I can't ski in summer.*

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

### Настоящее простое время / Present Simple Tense

1. Измени предложения по образцу (отрицание). / Make the sentences negative.

Образец / Example: I play tennis well. —  
*I don't play tennis well.*

1) Their cats like to play.

2) My parents go to the cinema on Sunday.

3) They watch TV in the evening.

4) The children feed the dog.

---

5) I read a lot of books.

---

6) His friends know English.

---

7) We go shopping every Saturday.

---

8) People always sleep at night.

---

9) Pupils listen to the teacher.

---

2. Задай вопросы. / Ask the questions.

1) They watch TV. — Do they watch TV?

---

2) Cats usually sleep a lot.

---

3) I write letters to my granny.

---

4) Tigers eat meat.

---

5) Children go to school.

---

6) We play chess together.

---

7) My friends play in the yard.

---

8) Different flowers grow in the garden.

---

9) Babies drink milk.

---

10) They get up at 7 o'clock.

---

3. Задай специальные вопросы к выделенным словам. /  
Ask special questions to the words in bold.

1) My parents read books **every day**. —  
*When do my parents read books?*

---

2) Her sisters play **tag**.

---

3) My mum and granny cook **a cake**.

---

4) We come home **in the evening**.

---

5) Birds fly **in the sky**.

---

6) I like a **red** balloon.

---

7) They **always** help their mum.

---

8) My aunt and uncle live **in the country**.

---

9) We come home **at 8 o'clock**.

---

10) I have **three** pets.

11) Elephants live **in India**.

4. Напиши по образцу. / Write as in the example.

Образец / Example: look — looks

play \_\_\_\_\_ dance \_\_\_\_\_

cook \_\_\_\_\_ go \_\_\_\_\_

come \_\_\_\_\_ do \_\_\_\_\_

take \_\_\_\_\_ study \_\_\_\_\_

see \_\_\_\_\_ ride \_\_\_\_\_

wash \_\_\_\_\_ like \_\_\_\_\_

fix \_\_\_\_\_ cry \_\_\_\_\_

brush \_\_\_\_\_ sing \_\_\_\_\_

get \_\_\_\_\_ swim \_\_\_\_\_

5. Напиши по образцу. / Write as in the example.

Образец / Example: I go — he goes

I watch \_\_\_\_\_ he \_\_\_\_\_

I sleep \_\_\_\_\_ he \_\_\_\_\_

I cry \_\_\_\_\_ he \_\_\_\_\_

I do \_\_\_\_\_ he \_\_\_\_\_

I love \_\_\_\_\_ he \_\_\_\_\_

I make \_\_\_\_\_ he \_\_\_\_\_

I wash \_\_\_\_\_ he \_\_\_\_\_

I dance \_\_\_\_\_ he \_\_\_\_\_

I help \_\_\_\_\_ he \_\_\_\_\_



6. Напиши соответствующую форму глагола *try*. / Write the correct form of the verb *try*.

we — try football players \_\_\_\_\_  
mum \_\_\_\_\_ the man \_\_\_\_\_  
Pam \_\_\_\_\_ they \_\_\_\_\_  
pupils \_\_\_\_\_ you \_\_\_\_\_  
my Granny \_\_\_\_\_ it \_\_\_\_\_  
he \_\_\_\_\_ Ann and Ben \_\_\_\_\_  
my friends \_\_\_\_\_ my teacher \_\_\_\_\_

7. Напиши соответствующую форму глагола *watch*. / Write the correct form of the verb *watch*.

Tom — watches her friend \_\_\_\_\_  
my sister \_\_\_\_\_ the pupil \_\_\_\_\_  
I \_\_\_\_\_ Ann and I \_\_\_\_\_  
the boys \_\_\_\_\_ you \_\_\_\_\_

8. Измени предложения по образцу (отрицание). / Put the sentences into negative form.

Образец / Example: Tom plays football well. — Tom doesn't play football well.

1) Their rabbit like bananas.

2) My dad fixes his car.

3) He watches TV in the morning.

4) The child feeds the monkey at the zoo.

---

5) My mum reads newspapers.

---

6) His friend knows French.

---

7) Olga goes shopping on Sunday.

---

8) The baby sleeps at noon.

---

9) Jerry swims in the lake.

---

9. Задай вопросы. / Ask the questions.

1) Liz lives in London. — Does Liz live in London?

---

2) Mr Brown hates winter.

---

3) Mrs Green likes spring.

---

4) Ann reads a book.

---

5) Mike watches TV.

---

6) Mum cooks breakfast.

---

7) The child sleeps in his bed.

---

8) Mary knows a lot of poems.

---

9) Nick plays computer games.

---

10) Granny feeds the birds.

---

10. Задай специальные вопросы к выделенным словам. /  
Ask special questions to the words in bold.

1) Nick lives **in Moscow**. — Where does Nick live?

---

2) My aunt likes **animals**.

---

3) Mrs Black has **five** dogs.

---

4) Andy reads **comics**.

---

5) Mike works **in Omsk**.

---

6) Mum comes **in the evening**.

---

7) Ann goes **to the cinema** on Friday.

---

8) Mary knows **a lot of** poems.

---

9) Dad speaks the **Spanish** language.

---

10) Adam comes home at 9 o'clock.

---

11. Выбери правильный вариант. / Choose the correct variant.

- 1) Dan know / knows English.
- 2) Ann study / studies well.
- 3) We go / goes to the forest.
- 4) They come / comes late.
- 5) She read / reads comics.
- 6) He watch / watches TV.
- 7) The girl like / likes flowers.
- 8) I have / has a lot of friends.
- 9) The girls dance / dances well.
- 10) The boys eat / eats apples.

12. Заполни пропуски формой глагола *know*. / Fill in the gaps with the form of the verb *know*.

- 1) I know a lot of poems.
- 2) He \_\_\_\_\_ a lot of poems.
- 3) My mum \_\_\_\_\_ a lot of poems.
- 4) Her friend \_\_\_\_\_ a lot of poems.
- 5) We \_\_\_\_\_ a lot of poems.
- 6) Our teacher \_\_\_\_\_ a lot of poems.
- 7) Granny \_\_\_\_\_ a lot of poems.
- 8) Girls \_\_\_\_\_ a lot of poems.
- 9) My son \_\_\_\_\_ a lot of poems.
- 10) They \_\_\_\_\_ a lot of poems.



13. Выбери правильный вариант. / Choose the correct variant.

- 1) Do you like / likes cats?
- 2) We don't know / knows this man.
- 3) Does your sister watch / watches TV?
- 4) When do you get / gets up?
- 5) What film does he like / likes?
- 6) She doesn't cook / cooks dinner.
- 7) Why does he live / lives in this house?
- 8) It doesn't look / looks nice.
- 9) Do they play / plays the piano?
- 10) What game do we like / likes?

14. Вставь *do (does)*. / Fill in *do (does)*.

- 1) Do you like sports?
- 2) \_\_\_\_\_ he draw well?
- 3) \_\_\_\_\_ she cook tasty cakes?
- 4) \_\_\_\_\_ the boys play tennis?
- 5) \_\_\_\_\_ your brother skate?
- 6) \_\_\_\_\_ her mum go shopping?
- 7) \_\_\_\_\_ his sisters dance well?
- 8) \_\_\_\_\_ they ski in the mountains?
- 9) \_\_\_\_\_ Ann help her mum?
- 10) \_\_\_\_\_ they listen to the teacher?

15. Напиши краткие ответы. / Write the short answers.

1) — Does she cook well?

— Yes, she does. No, she doesn't.



2) — Do you live in Russia?

---

3) — Does your dog like fish?

---

4) — Does she swim in the river?

---

5) — Do they play together?

---

6) — Do your parents go to the cinema?

---

7) — Does Mary study well?

---

8) — Does Ben go to school?

---

9) — Do the kids watch TV?

---

10) — Does the kitten drink milk?

---

11) — Do the boys know English?

---

12) — Does Mary have a sister?

---

13) — Do the Smiths travel a lot?

---

14) — Does Alice sing songs?

---

15) — Do you drive a car?

---

16. Составь предложения. / Make up the sentences.

I	grows	in winter
You	cooks	in the garden
He	skate	tasty things
She	sing	in the evening
It	go	English songs
they	do homework	to the swimming pool
we	watches	a lot of cartoons

1) I go to the swimming pool.

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

5) \_\_\_\_\_

6) \_\_\_\_\_

7) \_\_\_\_\_

17. Вставь *don't* (*doesn't*). / Fill in *don't* (*doesn't*).

1) Mary doesn't eat fish.

2) Andy \_\_\_\_\_ like to dance.

3) Mum \_\_\_\_\_ know French.

4) My parents \_\_\_\_\_ play the guitar.

5) The boys \_\_\_\_\_ do their homework.

- 6) The pupils \_\_\_\_\_ have books.  
7) Granny \_\_\_\_\_ live in the country.  
8) Kevin and Tom \_\_\_\_\_ play in the park.  
9) Tom \_\_\_\_\_ like milk.  
10) Penguins \_\_\_\_\_ fly.  
11) I \_\_\_\_\_ eat chocolate.  
12) Sam \_\_\_\_\_ go shopping.  
13) Sue and Mary \_\_\_\_\_ buy sweets.  
14) A woman \_\_\_\_\_ sing well.  
15) We \_\_\_\_\_ run fast.

**18.** Поставь слова в правильном порядке. / Put the words in correct order.

1) don't to I go on school Sunday. I don't go to school on Sunday.

2) you to Do like travel?  
\_\_\_\_\_

3) Do where live they?  
\_\_\_\_\_

4) I English well speak.  
\_\_\_\_\_

5) a parents hospital My in work.  
\_\_\_\_\_

6) up does she When get?  
\_\_\_\_\_

7) many brothers How have you do?

---

8) bike doesn't Nick a ride.

---

9) likes She much summer very.

---

10) read newspapers doesn't He.

---

**19.** Заполни пропуски. Сделай предложения утвердительными. / Fill in the gaps. Make the sentences positive.

1) We ride a bike in summer.

2) They \_\_\_\_\_ TV in the morning.

3) She \_\_\_\_\_ well.

4) He \_\_\_\_\_ hockey every day.

5) I \_\_\_\_\_ in America.

6) Mary \_\_\_\_\_ English songs.

7) Tom \_\_\_\_\_ chocolate.

8) We \_\_\_\_\_ to school.

9) The child \_\_\_\_\_ apple juice.

10) Dad \_\_\_\_\_ in the lake.

**20.** Заполни пропуски. Сделай предложения отрицательными. / Fill in the gaps. Make the sentences negative.

1) We don't help mum in the garden.

2) They \_\_\_\_\_ to the cinema.

- 3) Ann \_\_\_\_\_ well.
- 4) He \_\_\_\_\_ golf with his friends.
- 5) Alice \_\_\_\_\_ in Russia.
- 6) I \_\_\_\_\_ English poems.
- 7) Ted \_\_\_\_\_ the piano.
- 8) We \_\_\_\_\_ at home.
- 9) The baby \_\_\_\_\_ books.
- 10) Mum \_\_\_\_\_ at night.

**21.** Заполни пропуски. Сделай предложения вопросительными. / Fill in the gaps. Ask questions.

- 1) Does Ben like Maths?
- 2) \_\_\_\_\_ you \_\_\_\_\_ books?
- 3) \_\_\_\_\_ he \_\_\_\_\_ a bike?
- 4) \_\_\_\_\_ she \_\_\_\_\_ well?
- 5) \_\_\_\_\_ they \_\_\_\_\_ in the river?
- 6) \_\_\_\_\_ the birds \_\_\_\_\_ in the sky?
- 7) \_\_\_\_\_ your friend \_\_\_\_\_ English?
- 8) \_\_\_\_\_ his mum \_\_\_\_\_ at school?
- 9) \_\_\_\_\_ her dad \_\_\_\_\_ a car?
- 10) \_\_\_\_\_ you \_\_\_\_\_ football?

### Прошедшее простое время / The Past Simple Tense

**1.** Отметь предложения в прошедшем времени. / Match the sentences in the Past Simple.

- ① They went to the cinema.
- 2) We go to the park.



- 3) She likes music.
- 4) He wanted to buy a car.
- 5) You travel a lot.
- 6) They skated in the forest.
- 7) She helped her mum.
- 8) We cook dinner.
- 9) The boys played with the ball.
- 10) The children wash their hands.

2. Поставь глаголы в форму прошедшего времени. / Put the verbs into the Past Simple.

like — <u>liked</u>	paint _____
wash _____	dance _____
watch _____	ski _____
love _____	skate _____
want _____	work _____
look _____	walk _____
play _____	clean _____
jump _____	tidy _____
help _____	stay _____

3. Измени предложения по образцу (прошедшее время). / Put sentences into the Past Simple.

*Образец / Example:*

I wash my hands. — I washed my hands.

1) We cook a cake.

2) She likes this film.

3) He wants some apples.

---

4) They tidy the room.

---

5) She cleans her teeth.

---

6) We visit our granny.

---

7) I help my parents.

---

8) They stay in a hotel.

---

9) He play the guitar.

---

4. Измени предложения по образцу (отрицание). /  
Make the sentences negative.

*Образец / Example: We played tennis yesterday. — We didn't play tennis yesterday.*

1) Granny worked in the garden yesterday.

---

2) Father cleaned the car last week.

---

3) Mother cooked dinner an hour ago.

---

4) We watched TV in the evening.

---

5) They visited the museum last month.

---

6) She helped her sister some time ago.

---

7) The Browns travelled to America one year ago.

---

8) We liked the salad yesterday.

---

9) She wanted to be a doctor last year.

---

5. Задай вопросы. / Ask the questions.

1) Mary looked at the sky. — Did Mary look at the sky?

---

2) Ron worked last Saturday.

---

3) Bob played chess yesterday.

---

4) Anna cooked pizza last week.

---

5) Andy visited a doctor two days ago.

---

6) Meg cleaned her flat last Sunday.

---

7) Harry travelled a lot last year.

---

8) Helen washed her clothes three days ago.

---

9) Hanna walked in the park two hours ago.

---

10) Tom skated yesterday.

---

6. Напиши предложения, следуя образцу. / Write the sentences as in the example.

play	The guitar × The piano ✓
help	Sister ✓ Brother ×
read	A book × Comics ✓
cook	Lunch × Dinner ✓
clean	The room ✓ The kitchen ×
skate	In the park × On the skating rink ✓

*Образец / Example: Mary didn't play the guitar yesterday. She played the piano.* \_\_\_\_\_

1) Mary \_\_\_\_\_

---

2) \_\_\_\_\_

---



4) \_\_\_\_\_

5) \_\_\_\_\_

6) \_\_\_\_\_

7. Выбери правильный вариант. / Choose the correct variant.

- 1) Lucy study / studied well last year.
- 2) Did Meg cook / cooked soup yesterday?
- 3) Why did you like / liked this story?
- 4) She usually walk / walks / walked in the
- 5) park on Sundays.
- 6) Betty didn't dance / danced last week.
- 7) We ski / skied together yesterday.
- 8) Where did she listen / listened to music three days ago?
- 9) I work / worked in a bank last year.
- 10) We always wash / washed hands before dinner.
- 11) He didn't watch / watched the cartoon last weekend.
- 12) What time did you play / played tennis yesterday?
- 13) Ann like / likes/liked reading very much.
- 14) The Browns clean / cleaned their flat last Saturday.



8. Поставь глаголы в форму прошедшего времени. / Put the verbs into the Past Simple.

Do — <u>did</u>	build _____
make _____	wear _____
swim _____	feed _____
go _____	put _____
see _____	sing _____
take _____	buy _____
get _____	think _____
run _____	drink _____
have _____	send _____
write _____	spend _____
read _____	understand _____
drive _____	eat _____
read _____	know _____
come _____	wake up _____

9. Поставь предложения в форму прошедшего времени. / Put the sentences into the Past Simple.

1) I went (go) to the swimming pool yesterday.

2) We \_\_\_\_\_ (wake up) early yesterday.

3) They \_\_\_\_\_ (eat) fruit yesterday.

4) We \_\_\_\_\_ (swim) in the river yesterday.

5) I \_\_\_\_\_ (see) a dolphin yesterday.

6) She \_\_\_\_\_ (have) a car last year.

7) He \_\_\_\_\_ (run) on the playground yesterday.

8) My sister \_\_\_\_\_ (make) a cake last week.

9) I \_\_\_\_\_ (send) a letter to my friend a week ago.

10) They \_\_\_\_\_ (come) home an hour ago.

- 10.** Измени предложения по образцу (отрицание). / Write the negative sentences as in example.

*Образец / Example:* I took a book from the bag. I didn't take a book from the bag.

1) We spent summer in the country.

---

2) They went to the cinema.

---

3) She fed the birds.

---

4) He bought new shoes.

---

5) I had a dog.

---

6) We ate sweets.

---

7) Mum got a letter.

---

8) James understood the rule.

9) Sue drank milk.

11. Составь и напиши вопросы. Допиши ответы. /  
Make up and write the questions. Write the  
answers.

1) You did chocolate eat yesterday?

— *Did you eat chocolate yesterday?*

— *No, I didn't.*

2) your did friend new a toy buy last  
month?

— No,

3) write Jack did homework his yesterday?

— Yes,

4) wear aunt Polly did a dress last week?

— No,

5) yesterday you did sing well?

— Yes,

6) Kate and Jill see did cat a yesterday?

— No, \_\_\_\_\_

7) The go to zoo the Greens did last week?

— Yes, \_\_\_\_\_

8) Ann did yesterday wake up late?

— No, \_\_\_\_\_

9) Frank books buy did last week?

— Yes, \_\_\_\_\_

12. Напиши предложения в форме прошедшего времени. Используй слова из рамки. / Write sentences in the Past Simple. Use words from the box.

Watch, read, play, go, swim, buy, do,  
help, clean, see, wake up, eat, drink,  
cook, run, dance

Monday: *I didn't watch cartoons. I read a book last Monday.*

Monday: \_\_\_\_\_

Tuesday: \_\_\_\_\_

Wednesday: \_\_\_\_\_

Thursday: \_\_\_\_\_

Friday: \_\_\_\_\_

Saturday: \_\_\_\_\_

Sunday: \_\_\_\_\_

**13.** Выбери правильный вариант. / Choose the correct variant.

1) My brother can ... well.

- a) to swim      b) swims      c) swim

2) Did you ... the dishes?

- a) washed      b) wash      c) to wash

3) She ... like to eat porridge.

- a) doesn't      b) don't      c) not

4) Can you ... a car?

- a) drives      b) drive      c) to drive

5) We ... plums yesterday.

- a) eat      b) don't eat      c) didn't eat

6) Tom ... to England last year.

- a) go      b) went      c) goes

7) Meg ... books every day.

- a) reads      b) read      c) don't read



- 8) We didn't ... milk yesterday.  
a) can                      b) drank              c) drink
- 9) Ben ... like to draw.  
a) can't                      b) doesn't              c) don't
- 10) ... he play football last Sunday?  
a) Does                      b) Do                      c) Did
- 11) Fred can't ....  
a) cook                      b) cooks              c) to cook
- 12) The pupils ... a test two days ago.  
a) don't have              b) have                      c) had
- 13) Where did you ... last weekend?  
a) go                      b) went                      c) goes
- 14) My brother and I ... ice cream.  
a) likes                      b) like                      c) doesn't like
- 15) ... you visit your granny every Saturday?  
a) Visits                      b) to visit              c) visit
- 16) I ... to dive.  
a) can't                      b) can                      c) don't like
- 17) My father ... know English.  
a) doesn't                      b) don't                      c) not
- 18) We ... flowers yesterday.  
a) buy                      b) don't                      c) bought
- 19) My mother ... sings well.  
a) can                      b) doesn't              c) -
- 20) Paul ... gave me this book.  
a) —                      b) doesn't              c) didn't
- 21) I ... Ann at the party two days ago.  
a) don't see              b) see                      c) saw
- 22) I ... write the dictation yesterday.  
a) didn't                      b) don't                      c) -